

**Waipahu Intermediate School: Title I School Wide Project  
School-Parent-Student Compact for School Year 2020-2021**

Waipahu Intermediate School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), and the students agree that this compact outlines how the parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

**School Responsibilities**

**Waipahu Intermediate School will:**

- Provide high-quality curriculum and instruction in a supportive, effective and positive learning environment that enables the participating students to meet the State's student standards as follows: by implementing the Common Core Standards, Next Generation Science Standards, college and career readiness, and supporting the vision of the High School Graduate using appropriate teaching strategies and materials for different learning styles to meet the needs of all students.
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual student's achievement. Specifically, those conferences will be held: by appointment as requested by the parent, teacher or student and by a mutually agreed upon meeting time as needed.
- Provide parents with frequent reports on their student's progress. Specifically, the school will provide reports as follows: the Mid-Quarter Progress Report, Quarterly Report Cards, online communication, and the Binder Reminder as needed.
- Provide a supportive environment that allows for communication between student, parent and teacher. Specifically, staff will be available for consultation with parents as follows: by telephone contact, email, and by a mutually agreed upon meeting time as needed.
- Provide parents opportunities to volunteer and participate in their child's school, and to observe classroom activities, as follows: as arranged through child's teacher and counselor.

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Randell Dunn, Principal

**Parent/Guardian Responsibilities**

**As a parent/guardian, I want my child to achieve and I will encourage him/her by doing the following:**

- See that my child attends school regularly and on time.
- Communicate regularly with my child's teachers.
- Attend conferences/meetings for my child.
- Encourage and be aware of my child's learning
- Volunteering in my child's classroom or the school's advisory groups when possible.
- Participating in decisions relating to my child's education.
- Promoting positive use of my child's extra-curricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school, i.e., delivered by my child, mailed, binder reminder correspondence, and/or website information.

Parent/Guardian's Signature \_\_\_\_\_ Date \_\_\_\_\_

**Student Responsibilities**

**As a student, I will share the responsibility to improve my academic achievement and achieve the State's high standards. It is important that I do my best and I will do the following:**

- Come to school on time, in uniform, wearing my ID badge with a positive attitude about learning.
- Complete my homework, ask for help and return all assignments on time.
- Follow classroom and school rules.
- Give to my parents/guardians, all notices and information received by me from my school in a timely manner.

(PRINT) Student's Name \_\_\_\_\_

Grade \_\_\_\_\_ Advisory \_\_\_\_\_ Date \_\_\_\_\_

(rev. 10/2/18)